



# Chandler Unified School District

ENG410B College Prep English 1 & 2  
SY 2023-24



## Course Overview

### Course Description

The college-level course is for students to complete English 101 and 102 at the university. English 101 students will read nonfiction essays and complete an argumentative research paper, an I-search paper, and other writing forms. English 102 students will learn research techniques for a critical analysis paper and critique two major novels and a play. The curriculum for AP, DE, and IB is determined by the College Board, Maricopa County Community Colleges, and The International Baccalaureate, respectively.

### AP/IB/Dual Enrollment

May be offered for Dual Credit

### Prerequisite/Fee(s)

English 11

### Course Materials

Pen, pencil, and composition notebook

### Adopted Resource(s)

Teacher Provided

*\*An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

## Site and Faculty Information

### School name and address:

Basha High School, 5990 S Val Vista Dr, Chandler, AZ 85249

### Building principal:

Marques Reischl

reischl.marques@cusd80.com

### Teacher:

Dr. Preslie Agostini Ed.D.

agostini.preslie@cusd80.com

**Office hours:** M-F 6:45-7:25 am and 2:15-3:00 pm

## Course Access

This course is taught in-person at Basha High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

## Help

### Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link ([cusd80.com/Page/45109](https://cusd80.com/Page/45109))

### Mental Health Support

- CUSD mental health support [cusd80.com/Domain/10528](https://cusd80.com/Domain/10528) or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

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## Student Conduct, Success, and Responsibilities

### Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at [cusd80.com/handbooks](http://cusd80.com/handbooks). Printed copies will be provided upon request.

### Student Responsibilities

1. Be on Time
2. Come Prepared
3. Engage in Learning (participate)
4. Open Your Mind

### Late work

Homework/Attendance Policies:

Late Work: Students who turn in work late will receive 10% off the first day, 30% the second day, and 50% after that.

Excused absences: You have as many days to make up work for an excused absence as days missed, except in the case of excessive absences or required project assignments. For larger or extended assignments absence will not be an excuse for turning in the work late. Test make-up must be set-up between the student and teacher immediately after missing a test.

Unexcused absences: Unexcused absences, if discovered, may result in the unexcused work having a dropped or lowered score thereby having a negative impact on the student's overall grade. Unresolved absences (ones not called in) are considered unexcused.

## Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

## Grading

### Grade Percentage

|            |           |           |           |      |
|------------|-----------|-----------|-----------|------|
| A          | B         | C         | D         | F    |
| 90% - 100% | 80% - 89% | 70% - 79% | 60% - 69% | <60% |

### Quarter grades

|          |     |
|----------|-----|
| 90%-100% | = A |
| 80%-89%  | = B |
| 70%-79%  | = C |
| 60%-69%  | = D |
| 59%-50%  | = F |

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### **Semester grades**

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

### **Units of Study and Selected Novels**

*\*An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*

#### **Units of Study**

Seeing Things New  
Discovering the Self  
Finding a Home

#### **Selected Novels**

The Important of Being Earnest  
\*Siddhartha



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## Parent/Guardian

### Acknowledgment

Parents/Guardians should indicate if they “Acknowledge” or have a “Potential Conflict” with their student’s participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking “Potential Conflict” will prompt the teacher to make contact regarding assignment alternatives.

| Unit of study        | Acknowledge              | Potential Conflict       |
|----------------------|--------------------------|--------------------------|
| Seeing Things New    | <input type="checkbox"/> | <input type="checkbox"/> |
| Discovering the Self | <input type="checkbox"/> | <input type="checkbox"/> |
| Finding a Home       | <input type="checkbox"/> | <input type="checkbox"/> |

| Selected Novels                | Acknowledge              | Potential Conflict       |
|--------------------------------|--------------------------|--------------------------|
| The Important of Being Earnest | <input type="checkbox"/> | <input type="checkbox"/> |
| *Siddhartha                    | <input type="checkbox"/> | <input type="checkbox"/> |

*\*An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*

**By signing and returning this form**, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student’s grades in Infinite Campus anytime during the school year.

Student name (printed) \_\_\_\_\_

Student signature \_\_\_\_\_

Parent/Guardian name (printed) \_\_\_\_\_

Parent Signature \_\_\_\_\_

Date \_\_\_\_\_

***Please return this page to your student’s teacher.***